Foundations of our Constitutional Government Project

DUE 10/29/2018 AT THE END OF CLASS

**Task:**

Your group will create a project that teaches the standards of the Foundations of Government to an elementary student between 3rd-5th grades. During these years, the curriculum covers the basics of US Government and early US History. Your project should be thorough, but appropriate for a child.

**Requirements:**

Your group (no more than 4 people) must create a children’s book or something similar. It must include information related to each standard BUT be sure to keep it on an elementary level.

Do not simply copy and paste information. Use it in a way that would make sense to a child, which means it should include pictures and illustrations related to every standard/page.

**Material:**

We will be covering the basics of the unit in class. Additionally, you will need to do independent reading and research on the information in the standards. The standards to be covered are provided for you, as well.

We will provide some materials, such as construction paper and color pencils, but anything beyond what is provided will need to be gathered by the group.

**Rubric:**

This project will count as a 100 point summative assessment and will take the place of a test for the unit. Creativity will be assessed as part of the total grade. Each substandard will count as 5 points.

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| Standard | Points Earned | Points Possible |
| SSCG1 (4 substandards) |  | 20 |
| SSCG2 (3 substandards) |  | 15 |
| SSCG3 (4 substandards) |  | 20 |
| SSCG4 (2 substandards) |  | 10 |
| SSCG5 (5 substandards) |  | 25 |
| Creativity |  | 10 |
| Total Points |  | 100 |

**Peer Review:**

There will be a required peer review of your group to assess each person’s contribution. The peer review score will be taken into consideration for your individual final grade.